## Contents

1	Introduction	5
1.1	Context and rationale for the project	5
2	Definitions: new variables in the provision of higher education	7
3	Quality Assurance: scope and challenges arising	8
4	Outline Typology and Quality Assurance issues arising	9
4.1	Types of provider and provision	9
4.2	Delivery: modes, media, locations	12
4.3	New curricula or content	13
4.4	New qualifications	15
5	Quality assurance challenges and implications	16
5.1	Crossing national borders	16
5.2	Crossing organisation or sector borders	18
5.3	Crossing functional boundaries	18
5.4	Crossing boundaries of time and space: online learning	18
6	Conclusion	20
Acknowledgements		20
Refe	erences and related bibliography	20