

Foreword

Dear readers!

Within a very short period of time CJE developed into a prestigious journal covering the area of educational sciences. As a result, over a thousand papers had been turned in for reviewing. In order to shorten the time from sending to publishing a paper, we have decided to increase the number of articles in the journal and to occasionally publish special issues focused on a particular field of the educational sciences. This special issue contains papers from Slovenia, Cyprus, Serbia, Turkey and Croatia. It is from those countries that we receive a large amount of papers in the first place; however, the number of other countries from which we receive papers seems to be growing rapidly. This issue centres on students from teaching faculties and in-service teachers with special focus on trends in the education of future teachers, their attitudes and values.

Finally, on behalf of the editorial board and the professional team at CJE I would like to thank all authors of already published papers as their work contributed to the level of indexing in databases (EBSCO SocINDEX with Full Text, SCOPUS/Elsevier, CSA Linguistics & Language Behavior Abstracts, CSA Sociological Abstracts, Web of Science, Social Sciences Citation Index (SSCI), ERA - Educational Research Abstracts, CSA Social Services Abstracts, CSA Worldwide Political Science Abstracts, HRCĀK – Portal of scientific journals of Croatia).

We are also very grateful and thankful for having reviewers whose conscientious and professional work contributes to the quality of the papers published.

Editorial Board

Uvodnik

Poštovani i dragi čitatelji!

U vrlo kratkom vremenu CJE se profilirao kao prestižan časopis za područje edukacijskih znanosti. To potvrđuje i činjenica da je dosad na postupak recenzije stiglo više od tisuću radova. Kako bismo što je moguće više skratili vrijeme od slanja do objavljivanja rada, odlučili smo povećati broj članaka po časopisu i povremeno objavljivati specijalna izdanja usmjerena na neko uže područje edukacijskih znanosti. U ovom specijalnom izdanju imamo radove iz Slovenije, Cipra, Srbije, Turske i Hrvatske, zemalja iz kojih nam i inače stiže najveći broj radova. Ovo izdanje ponajprije je usmjereno na studente učiteljskih struka i učitelje koji već rade. U žarištu su trendovi u educiranju budućih učitelja, njihovi stavovi i vrijednosti.

Na kraju, u ime uredništva i stručnog tima CJE-a, željeli bismo zahvaliti autorima već objavljenih radova jer je na temelji tih radova postignuta razina indeksiranosti u bazama (EBSCO SocINDEX with Full Text, SCOPUS/Elsevier, CSA Linguistics & Language Behavior Abstracts, CSA Sociological Abstracts, Web of Science, Social Sciences Citation Index (SSCI), ERA - Educational Research Abstracts, CSA Social Services Abstracts, CSA Worldwide Political Science Abstracts, HRČAK – Portal znanstvenih časopisa Republike Hrvatske).

Također, veliku zahvalu dugujemo recenzentima čiji je savjestan i stručan rad snažno doprinio kvaliteti objavljenih radova.

Uredništvo