

Foreword

Dear readers!

This is the 8th issue of the Croatian Journal of Education, or the 4th issue in the year 2012. This issue concludes the first two years of the publication with the total of 8 regular issues. The interest in the Croatian Journal of Education is growing daily and we hope that the world leading databases will continue to make the Journal accessible to a wide readership and that even those databases which have not yet accepted us will do so in the near future. While writing this editorial, about 150 papers are awaiting publication.

This issue is being published following the Seventh Balkan Congress on Education – Education in the Modern European Environment which was held in Opatija on 17 - 18 September 2012.

The year 2012 is also significant because of some personnel changes at the Faculty of Teacher Education University of Zagreb, i.e. the new dean of the Faculty and his associates have been elected. During the past year significant steps towards the professionalization of the Journal have been taken. Needless to say, publishing of a scientific journal is inseparable from its editorial policy. In any case, this Journal will continue to be published under the same name, following the same editorial concept and with the same focus of interest.

This issue, similarly to the previous ones, contains papers written by authors coming from four European countries, thus continually affirming its international character. It consists of 4 scientific papers, 3 preliminary communications and one professional paper. The proclaimed interdisciplinary orientation of the Journal in the choice of the topics permeates this issue as well, emphasizing the natural orientation of the Journal dedicated to research in this interdisciplinary field.

We continue to invite researchers to contribute to the Journal whether as authors, reviewers or readers and thus enrich and improve the Croatian Journal of Education.

Editorial Board

Uvodnik

Dragi čitatelji!

Pred vama je broj 8 Hrvatskog časopisa za odgoj i obrazovanje/ Croatian Journal of Education, odnosno 4. broj za 2012. godinu. Ovim brojem zaključene su dvije godine djelovanja našeg časopisa s ukupno 8 redovitih svezaka. Interes za Hrvatski časopisa za odgoj i obrazovanje/ Croatian Journal of Education je sve veći, a nadamo se da će vodeće svjetske baze nastaviti činiti ga dostupnim što širem krugu te da će nas prihvatiti i one koje to dosad nisu. U trenutku pisanja ovog uvodnika oko 150 članaka čeka objavu.

Ovaj broj izlazi nakon Sedmog balkanskog kongresa o odgoju i obrazovanju - Odgoj i obrazovanje u suvremenom europskom kontekstu koji je održan u Opatiji 17. i 18. rujna 2012. godine.

Godina 2012. značajna je i po kadrovskim promjenama na Učiteljskom fakultetu Sveučilišta u Zagrebu. Proveden je redoviti izbor novog dekana i dekanskog tima, što je važno za časopis. Napravili smo i značajne korake u profesionalizaciji časopisa, što je važno za njegovo poslovanje i neodvojivo je od uređivačke politike.

I u ovom broju objavljujemo članke autora iz 4 europske države potvrđujući njegov međunarodni karakter. Tu su 4 izvorna članka, 3 prethodna priopćenja i jedan stručni rad. Nastavljamo s proklamiranom interdisciplinarnošću u izboru sadržaja, što je nužna orijentacija časopisa koji istražuje obrazovanje.

I dalje pozivamo znanstvenike da svojim prilogima kao autori, recenzenti ili čitatelji obogate i poboljšaju Hrvatski časopis za odgoj i obrazovanje.

Uredništvo

Introduction

Emotions change in response to the environment and are a key component of human performance. In educational research, the focus is on the role of emotions in learning and teaching. Changes in behavior, performance, and learning are often related to changes in the environment. The role of emotions in learning and teaching is a complex and multifaceted issue. The role of emotions in learning and teaching is a complex and multifaceted issue. The role of emotions in learning and teaching is a complex and multifaceted issue.