

Foreword

Dear readers!

This is the 7th issue of the Croatian Journal of Education, or the 3rd issue in the year 2012. Such dynamics is made possible by an ever growing interest for our journal (while writing this editorial, 60 articles are being reviewed and 39 are being edited). This issue is special as it is being published prior to the beginning of the Seventh Balkan Congress on Education – Education in the Modern European Environment which will be taking place in Opatija on September 17 - 18, 2012. As announced, the Congress will be the focal point of our interest.

The suggested amendments to the Act on Scientific Activity and Higher Education Acts have been presented in 2012 in Croatia, causing severe reactions. Faculties of Teacher Education have been working intensively on coordinating and developing programmes of study while the requirements of our graduates are also changing. However, the issue is not whether higher education institutions can meet the new requirements, but it is the quality of such requirements that is sought. Our journal will provide necessary information without overlooking its primary function in scientific publications despite the generally difficult times. The attitude of the editorial board is that there aren't times hard enough which would put in question the free spirit of science aimed for the overall good.

This issue contains articles from authors coming from four European countries, thus affirming its international character. It also consists of 2 review articles and 2 scientific articles, 3 preliminary communications and one professional paper. An interdisciplinary theme permeates throughout the issue, thus affirming the natural orientation of a journal researching education.

We continue to invite researchers to contribute to the Journal whether as authors, reviewers or readers and thus enrich and improve the Croatian Journal of Education.

Editorial Board

Uvodnik

Dragi čitatelji!

Pred vama je broj 7 Hrvatskog časopisa za odgoj i obrazovanje/ Croatian Journal of Education, odnosno 3. broj za 2012. godinu. Takvu dinamiku osigurava sve veći interes za naš časopis (u trenutku pisanja ovog uvodnika 60 članaka se recenzira, a 39 uređuje). Ovaj broj neposredno prethodi Sedmom balkanskom kongresu o odgoju i obrazovanju - Odgoj i obrazovanje u suvremenom europskom kontekstu koji će se održati u Opatiji 17. i 18. rujna 2012. godine. Taj kongres će, kako je najavljeno, biti u žiži našeg interesa.

U godini 2012. u Hrvatskoj su predstavljeni prijedlozi izmjena Zakona o znanstvenoj djelatnosti i Zakona o visokom obrazovanju koji su odmah izazvali burne reakcije. Učiteljski fakulteti rade intenzivno na usklađivanju i inoviranju studijskih programa, a uvjeti rada naših diplomanata se mijenjaju. No, ne postavlja se pitanje trebaju li visokoobrazovne institucije odgovoriti na nove uvjete, već kakva je kvaliteta tih odgovora. Naš časopis će davati nužne informacije i o tome ne zanemarujući svoju primarnu funkciju u znanstvenoj publicistici unatoč teškim uvjetima u kojima se ona generalno nalazi. Stav je uredništva da nema toliko „teških vremena“ da se može zaustaviti slobodan duh znanosti usmjeren „dobru“.

U ovom broju objavljujemo članke autora iz 4 europske države, afirmirajući njegov međunarodni karakter. Tu su 2 pregledna i 2 izvorna članka, 3 prethodna priopćenja i jedan stručni rad. Može se uočiti interdisciplinarnost tema, što je prirodna orijentacija časopisa koji istražuje odgoj i obrazovanje.

I dalje pozivamo znanstvenike da svojim priložima kao autori, recenzenti ili čitatelji obogate i poboljšaju Hrvatski časopis za odgoj i obrazovanje.

Uredništvo

Introduction

Research on the structure and the role of family functions in contemporary society is of great importance. In this way, functions of the family are being redefined and their role in society is being re-evaluated. The family is being seen as a social institution that is constantly changing and adapting to the needs of society. The family is being seen as a social institution that is constantly changing and adapting to the needs of society. The family is being seen as a social institution that is constantly changing and adapting to the needs of society. The family is being seen as a social institution that is constantly changing and adapting to the needs of society.